

Criteria (increments of .5)	Indicative %	(1-4) Unacceptable	(4.5-5.5) Insufficient	(6-6.5) Minimally acceptable	(7-8.5) Meets Expectations	(9-10) Exceeds Expectations
		Defines work that is generally incomplete or substandard	An incomplete attempt to address the task.	An adequate accomplishment of the task.	An above average accomplishment of the task.	An exemplary accomplishment of the task.
Formatting and Legibility  (use Grammarly.com for grammar and spelling if unsure)	5%	Failure to use formatting requirements/template of instructor	Incorrect format, in-text citations and literature cited do not correspond, missing citations, unclear paragraph structuring	Some errors in formatting, but all sources are cited, use of paragraph structuring may be improved	Few, if any formatting errors, all sources cited	Consistent use of paragraph/bullet structuring and in-text citations, and text is clear and coherent
Problem Structuring	15%	Missing elements of the problem and approach.	Introduction contains the problem, approach and relevance but they are unclear. Limited academic literature used to substantiate arguments.	The problem, approach and relevance are clearly described and supported with some academic literature.	The problem, relevance and approach are well-connected using some grounding in academic literature.	The problem, relevance and approach are clearly formulated and well-substantiated using academic literature.
Related Work	5%	Missing a justification for how the related work contributes to the research question	Insufficient level of description, lacks clarity, does not use appropriate literature and/or demonstrate understanding of concepts to justify approach	Background description mostly clear and accurate, some errors and/or inappropriate sources, demonstrates limited understanding of concepts	Background description clear and accurate, appropriate use of literature, demonstrates good understanding of concepts	Background description clear, accurate, thorough, shows professional use of literature, a deep understanding of concepts and a well-justified research problem
Data Collection and Processing	20%	Missing description of data collection and processing	Partial description of data collection and processing	Adequate description of data collection and processing that demonstrates some exploratory analysis	Substantial description of data collection and processing that demonstrates exploratory analysis	Thorough description of data collection and processing that demonstrates good understanding of sources of error and reproducibility
Methodology  (reproducibility means that I understand what you did and how you did it and can repeat the analysis if I had access to the same data)	20%	Demonstrates no clear focus or development of research methods	Not detailed and/or accurate depiction of research methods	Description of methods/research is clear but some details are missing for reproducibility of work	Description of methods/research is clear, accurate, and detailed enough to reproduce the work	Description of methods/research is clear, accurate, detailed enough and demonstrates good understanding of sources of error
Results and Visualisation	20%	Model output, tables and graphics are missing or experimental design is unclear.	Arguments using the model output, tables and graphics may incorrectly draw conclusions from the given data or may be tangential or irrelevant to make the author's point.	Model outputs, tables, and graphics may not be cohesively woven into the argument of the paper nor always appropriately applied. Graphs may make poor choices in terms of colors, data types, or fail to include proper labels. The command of some methods and theories under consideration may be weak or shaky.	All model outputs, tables and graphics are appropriately used and statistically sound. Graphics are properly labelled and visually pleasing.	Inventive use of models or graphics. Graphics may contain many interwoven layers that increase information density without becoming too busy; model output is clearly utilised to support the argument and examined for its experimental design.
Discussion/Conclusion	15%	Multiple elements of the main findings, its implications, explanations, and relevance are missing	Unclear what the main findings are or how they relate to the research question	Findings are summarised and implications discussed	Findings are summarised, implications discussed and possible explanations examined	Findings are summarised, implications discussed and possible explanations examined by explicitly connecting them to the research question, existing literature, and relevance for research and policy in the future.